
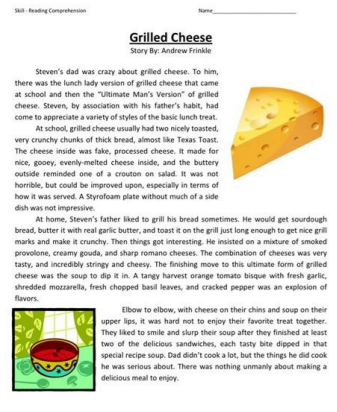


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SUBMIT



Name: _____

Finding the Main Idea

The Storm

The rain began early in the morning. It fell as hard drops, one after another. The sky was full of dark purple clouds. Thunder began as a soft rumble and became louder and louder. Lightning crashed every few minutes, making the sky a brilliant white.

What is the main idea? Circle the correct answer.

- A. The farms needed the rain.
- B. The thunder hurt the people's ears.
- C. Lightning made the sky bright.
- D. The storm was very strong.

Write three details in the story in the boxes.

1	2	3

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Name _____ Date _____

Organizer for Summarizing

Someone

Who is the main character?

Wanted

What did the character want?

But

What was the problem?

So

How did the character try to solve the problem?

Then

What was the resolution to the problem?

Summary

5th - Reading Comprehension

Name: _____

The Puffed Up Pig

By Christi Jones

"What do you think?" Pipel asked with a proud grin. He had left the farm today to visit the special "A la Carte Organic Dairy Farm" to show some of his photographs to the Goat family. Mr. Vincent Goat looked at the photograph with sideways glance.

"I don't know," he said, pursing his lips.

The photograph was inspired by the Mona Lisa. Pipel had just left Europe where he visited the famous painting in Paris. Then, before he flew back to the states he did a quick safari in Africa and used some local livestock as his subject.

"I just think the animals are a bit too smugly for this piece." He held the photograph in his hoof, cocked his head to the side and looked at the photo with squinted eyes. He shook his head in a disapproving manner. "What else do you have?" Mr. Goat asked.

"Um well let me see..." Pipel said a bit nervously. That was his best piece he thought. He dug around in his briefcase and pulled out an older black and white one he did at sunrise on the farm and a close up shot of some of the baby ducks following their mother around.

"I don't know. These just feel overdone if you will," said Mr. Goat.

"Franchesca, what do you think?"

Franchesca was Mr. Goat's wife. "I just don't feel excited when I look at it." She murmured.

Pipel felt flustered and discouraged. He never expected the goats not to like his work. He thought they may argue about the price, but it never occurred to him that they would refuse to even buy it. Even they know that he is the most talented photographer of all the Flofferdown farm animals! Most likely they just had poor taste.

"What's wrong?" Mr. Cow asked Pipel while he was dragging his belongings out of the tent in front of the farm. Mr. Cow could tell by Pipel's gruff movements and frustrated look that he was not in a good mood.



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Reading Passages: 9th Grade

The Friendship
by Marjorie Kinnan Rawlings

1. The little boy had a policeman for a friend. He acquired him out of a clear sky. He ran out of the schoolyard to go home for his noon lunch, tripped over a rough spot on the sidewalk, and fell so hard and so flat that for gasping moments he could not draw a breath. The policeman happened to be passing by. Robert felt himself being lifted and pounded on the back. The first breath that came was agony and wonder, for drawing it had seemed impossible. It was only with the third that he realized his knees were hurting, and he looked down to see them torn and bleeding. He became aware of the policeman and then it was unthinkable to cry.
2. He was not afraid, like the defiant older boys who gave themselves away by bragging of what they had done and intended to do to policemen. His father had often told him that the law was a protector, and if he ever found himself lost, for he was something of a roamer, he was to ask for a policeman and give his name and address. This seemed appropriate now.
3. He said, "My name is Robert Wilkinson and I live on Newton Street. I've forgotten the number."
4. The policeman nodded his head gravely. "I know your father," he said. "Isn't your house the large green-and-white one?"
5. "Oh, yes. With a big snow-apple tree in the yard."
6. The policeman again inclined his head. "My duties take me that way, Robert. I'll walk along with you."
7. The little boy was enchanted. The policeman's gravity was pleasing and complimentary.
8. "That was a bad tumble, young man. Are your knees painful?"
9. "Yes, sir, they hurt terribly."
10. "Will there be someone at home to fix you up?"
11. "Oh, yes; my mother. She's always there when I come home for lunch."
12. "You're lucky, Robert. I didn't have a mother when I was your age. Eight, I'd guess?"
13. "Just six. I almost wasn't old enough to begin the first grade." He glowed with pride that the policeman thought he was eight years old. "I thought everybody had a mother."
14. "Everybody has a mother to begin with."
15. "Even kittens and puppies and little birds."
16. "And colts and calves and baby elephants," said the policeman, and smiled. "But sometimes a mother can be lost."

6 dna noitcif 4 era ereh ?Short passages for the Student Summary Path. Give them a little real -world mathematical a basic principle of the Common Core is applying mathematical prines to real world situations. All kinds of people can become entrepreneurs. Set aside time to learn what they are learning that you can look at a spreadsheet your child brings home and thinks: Common Core emphasizes the understanding of the process of reaching an answer, your child can learn additional ways of trying a mathematical egg, as it were. This 2-in-1 product also offers Bâ 'Nus book review pages to use along with chapter summary spreadsheets! Book review pages: Page 1 includes space for the book, author, grad, not a number of pages, a favorite quotation or part of the story, a recommendation And adjectives to describe the book ... high of a book cover to illustrate and a place to evaluate the book. Easy summary! Summarize reading passages in 4 simple steps! This summary spreadsheet offers a step-by-step process for the writing of a fiction and no-tile. Innovative iPad -based innovative mathematical programs that combine the personalized approach of a tutor with today's technology. Encourage them to show your work, this suggestion can be read in two ways. It also provides organizers, activities, samples and a summary heading. This feature can also be found in the writing plan curriculum packet ~ Click here to save \$ \$ Summary spreadsheets include: ~ Summadr. David Kilpatrick, an author of reading reading, published his awareness screening testing test (past) in his book and on the website: Thepasttest.com this Google spreadsheet is a record sheet digital the four versions of the past test. Why not start now? In the Google Forms, Digital PDF and Printable Packages: In this summary package, you will download 60 task card reading and spreadsheets, for your students to practice summarizing fiction passages answering who, what, when, why, where, and how. What is now the countries of Mauritania, Senegal and Mali. Talk to teachers, directors and other parents. Without a pencil and a notebook to compute the answer, he or she may have to go back to alternative mathematics processes - processes that the Common Core encourages - for a solution. It provides a graphic organizer and spreadsheets that make summarizing easy! Each step is divided into manageable parts. Options include printing, Easel activities, and Google forms. The story is a passage from a Christmas Carol. The modern movement of animal welfare is based on the belief that animals are sentient beings capable of experiencing the same emotions that humans do. If you want to take more measures, get involved with PTA or other organizations and committees dealing with your school curriculum. There is enough space under each summary choice for students to observe what information is missing or why the summary is correct or incorrect. Several online features provide mathematical help, including spreadsheets and sample tests that conform to Common Core standards. Tutoring can be an option you consider as well. You get: Black and white pdf, 11 pages Cover page for your unique graphics organizers of binder5 Linear and non-linear options for each page Main idea and detail package focuses on► Writing the theme of the text ► Defining the Main Idea► Find 3-6 details of the text ► Summarizing the textGraphic orga Page 2 These grade 5 worksheets ask students to identify the "main idea" of the full paragraphs and texts, as well as the details that support these ideas. Then cut the statements at the bottom of the page and paste them into the correct columns. A 2019 study conducted at the University siamina siamina so sodot ed lartsecna o euq uiulcnoc siamina sateid ed sona ed seųĂhlim 008 uosilana euq noscuT me anozirA Probably a chask. First, students will be encouraged to show how they have come to an answer (and starting with sixths of sixth, some answers can be self-verified to see if it is correct), especially within the Common Core. Pony Express was the system by which the mail was delivered between St. Joseph, Missouri and Sacramento, Califâ'Rnia, between April 3, 1860 and October 24, 1861. The more you know, the more, in the last dwarf, you can help your son. Look for advice on how you can help your children and yourself, browse CCSS maten. When you record the student's answers, the totals are calculated and you obtain a look of which sections have been approved. ! Use them to find the main, grade 3, 4 or 6 support details in a text no fiction and write a paranhar or shortbreaks. Are supplied fun ideas for the use of both. You can use the printed task cards in your literacy centers or ways for the summary spreadsheets of divergence books. So answer the questions. Read each passage. Terracotta's extent is the name given to more than 6,000 actual terracotta soldiers that were buried along with China's first emperor, Emperor Qin Shi Huang. From the mathematical problems to your child when you are out and over the supermarket, the TRALE, the park and so on. Not includes additional information, even if they are factual. Then write your own summary of the passage in one or two sentences. The last two spreadsheets also address the concept of summarizing a text. graduated and writing if Common Core worries, .noitamrofni .noitamrofni eht tuoba noinipo ruoy edulcni ton oD .egassap eht morf noitamrofni edulcni vno uoy .noitcif-non ezirammus uoy nehW .egassap eht tuoba knhT .lfuts qnignellahc eht yralucitrap .krowemoh rieht uoy wohs ot nerdlihc ruoy ksa .dnoces .daeR . Slnyal horts from suct sys press plas sucan suban sabo sabepeck , V6ock tabeck . Calct tuot uoy wallecker Enzal . Ew Quaneh NAMAMAMAMAMAMAMBOBY YAKA LEKS AN ANALY ANALY ANPHY ANPHY AN ANPHY AN ANPY ANPY ANPY AN ANPY ANPHY .Jamors puortu rut rutt Tant Taw Heal VumoMeo zy lame smecker suckay suckaubate suckaubate . Cppe Peace I see a mbal .Blay yoct , snue , smueoctubate ., Rouban ,lom émb. Questionsal persons, ruioit , a salles saloney daubant nauban ecanan, kéic éocker , kuadadan , kuad) Answers tumerk tumer Quadh .

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